



CHILDHOOD PRACTICE

MEd: 36 months
part-time

PgDip: 24 months
part-time

This programme is designed for current and aspiring leaders and managers in childhood practice who have, or are willing, to undertake a practitioner qualification. It provides a practice-based examination of the theoretical approaches important to leadership and management within childhood practice.

**JOIN OUR
FUTURE
LEADERS**



WHY THIS PROGRAMME

- On successful completion of the programme you will meet the requirements of the Standard for Childhood Practice (Scottish Social Services Council, 2015).
- On successful completion of the diploma you will be given the opportunity to progress to masters and undertake the dissertation element.
- You will gain experience of relevant theoretical approaches which will develop an understanding of the leadership and management in childhood practice.
- The programme will also develop research, writing and professional skills which will enable practitioners to register with Scottish Social Services Council (SSSC) at a manager level.

Find out more: www.gla.ac.uk/postgraduate/taught/childhoodpractice/

PROGRAMME STRUCTURE

You will take four core courses. Courses will be delivered through a combination of lectures, placements seminars, tutorials and group project work.

CORE COURSES

- Pedagogy, practice and leadership
- Leadership, values and vision (includes a Practice Placement)
- Contemporary Perspectives of children and childhood
- Practitioner enquiry and decision-making
- Dissertation

CAREER PROSPECTS

If you have a leadership role in childhood practice settings (or are looking for such a role) the programme will enhance your personal and professional development.

Completing the PGDip Childhood Practice programme at the University of Glasgow allowed me to gain the academic knowledge, skills and confidence to continue my professional learning and successfully complete the MEd Childhood Practice programme. Mary and her team use their vast knowledge of all areas to provide a stimulating and appropriate learning environment for practitioners of different backgrounds, encouraging practitioners to become knowledgeable and autonomous in their practice.

Jillian Barker



ENTRY REQUIREMENTS

An ordinary degree in any academic discipline. You should also have completed or be prepared to undertake a practice qualification: HNC, SVQ3, SVQ4 (in Children's Care, Learning and Development or Playwork) or an equivalent professional qualification that allows you to register with a professional body (RCN/GTCs etc). If you do not meet these requirements but are currently working in a childcare setting and hold a degree, you can apply with the understanding that you must complete a practice qualification before graduation from the University. You will be expected to undertake placement based assignments. You will also be required to provide an employer's reference.

FOR ANY ENQUIRIES CONTACT

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