



University
of Glasgow

Admissions Cycle 2024

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**WORLD
CHANGERS
WELCOME**

THE  TIMES
THE SUNDAY TIMES

**GOOD
UNIVERSITY
GUIDE
2022**

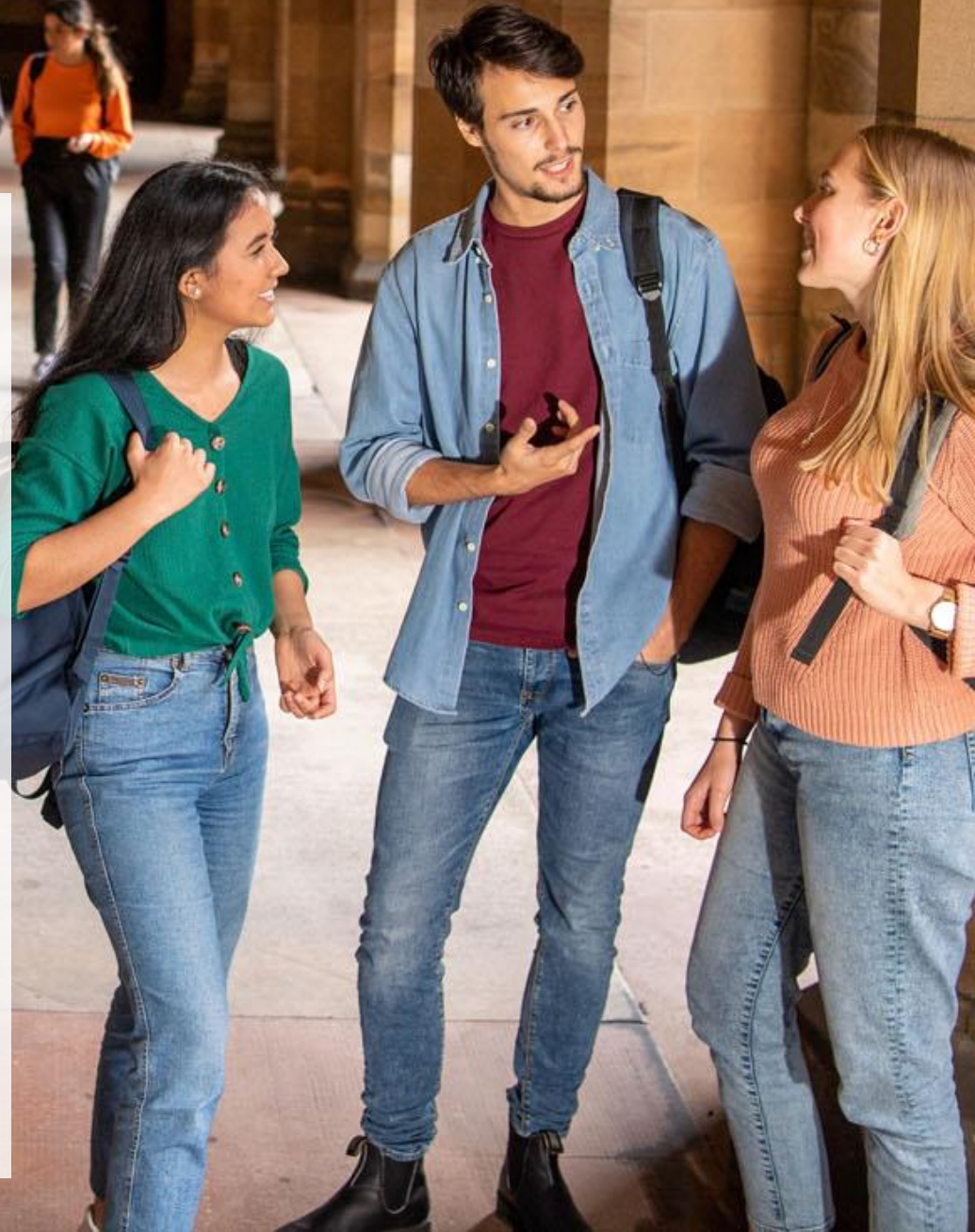
**SCOTTISH
UNIVERSITY
OF THE YEAR**



UofG Admissions: Fair, Consistent, Transparent and Contextual

Aims of the UofG Admissions process

- Match applicants on the basis of their suitability for the programme
- Employ processes which are fair and consistent to all
- Through published policy and prospectus material, be as explicit as possible on Entry Requirements (Academic and Non Academic), Selection Processes, Our expectations in terms of meeting offer conditions
- We can only exercise truly fair Admissions if we understand the context of the applicant at the point of application





Settling Demand for Places / Improving Chance of Offer

- Undergraduate applications have settled back close to pre-pandemic levels but are still up 7.5% across all programme areas since 2019
- Our Application to Offer Rates continue to improve post pandemic
- Scottish Universities intake is governed by the Scottish Funding Council and liable to change
- We will publish our final 2024 Admissions guidance in early October. Proposed changes may include:

Revised realistic minimums and typical grade tariffs

Additional recognition of published recommended subjects

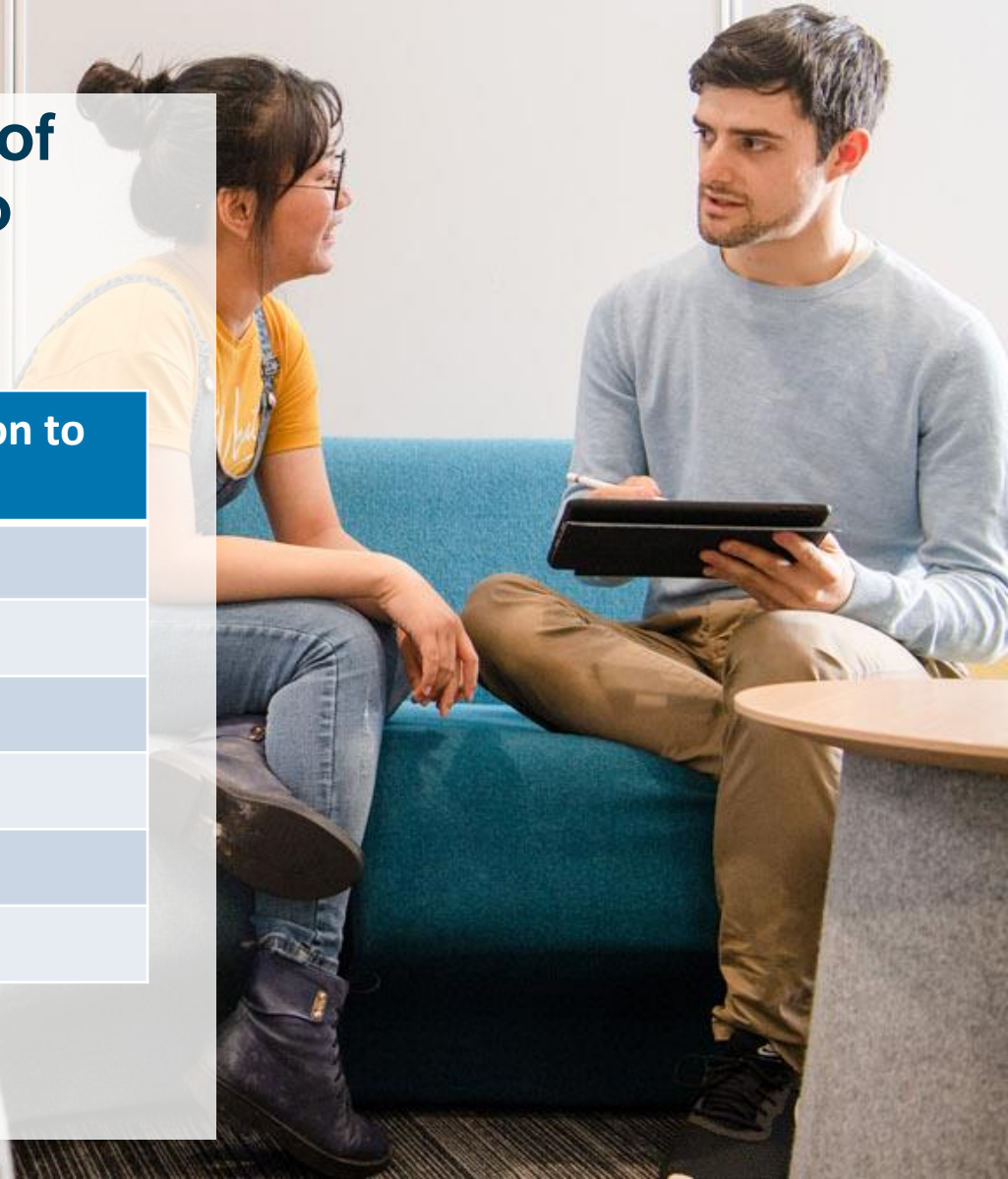
Clearer guidance on how and when to share your extenuating circumstances with us

2021 Average Home Application to Offer Rate	2022 Average Home Application to Offer Rate	2023 Average Home Application to Offer Rate
52%	59%	65%



Different Programmes have differing rates of demand and offer rate, changeable cycle to cycle

Programme	Home Application to Offer Rate 2022	Home Application to Offer Rate 2023
Medicine	39%	53%
Computing Science	45%	38%
Scots Law	41%	57%
Business Management	45%	49%
Life Sciences	65%	72%
Arts	68%	73%





Minimum and Typical Grades and our Offers

- Minimum published grades are SQA Higher focused and indicate the minimum grades that we can consider at point of application
- Typical published grades outline the typical grades that we expect before point of entry. Having these grades at point of application, is not a guarantee of an offer
- We frame offers based on published grades wherever possible, but as these are typical grades only, if demand significantly outweighs our places, we may have to increase offer thresholds

We use a set of Adjusted Entry Criteria for WP applicants also. These will be explored in detail in our next presentation



How UofG present our Higher Entry Requirements

SQA Higher Entry Requirements

- BBBB is the minimum requirement from S5 to be reviewed for an S6 offer
- Offers are not guaranteed to applicants who meet the minimum from S5
- Typically offers will be made at AAAAA by end of S6. B at Advanced Higher is equivalent to A at Higher
- Additional requirements: Higher English and a Higher Humanities subject at AA. (AB or BA may be considered).
- You should refer to the entry requirements for both subjects when applying for a joint honours degree programme. The mandatory requirements for both subjects must be met.

Minimum Highers achieved by end of S5 for consideration for offer

Offers cannot be guaranteed

Offer tariff is based on S5 + S6 grades

AH will be double counted to contribute to tariff

Mandatory or Recommended subjects, their requirement and minimum consideration



What if I'm not studying Highers?

- [University of Glasgow - Undergraduate study - Information about entry requirements - 2024 Admissions guidance](#)
- We offer information on a range of alternative qualifications, how we assess them and exceptions / additions required
 - HNC/D (accepted when complemented by mandatory subject requirements / Access Summer School pass)
 - Foundation Apprenticeships (accepted as equivalent to one non-mandatory Higher)
 - NPAs (Subjects linked to UofG degrees accepted as equivalent to one non-mandatory Higher)
- This page also hosts our Higher English and Higher / Nat 5 Maths equivalencies



Mandatory and Recommended Subjects

- We publish mandatory subject requirements, these must be met to be considered for offer / place
- Increasingly, we are also publishing recommended subjects. These are not mandatory for progression to our degrees, but will support transition to HE and may be used in selection for high demand programmes





Importance of the Personal Statement

- Suitability for the Programme (or range of programmes if applying for high demand areas)
- Context of the individual applicant
- Reviewed at Offer and Confirmation Stages
- Any extenuating circumstances to be verified in the Reference
- Scored for interviewing programmes only
- May be used at confirmation if holistic second review of application is required





UCAS Reference – Revised Format

Tell Us More In Breakout Session 3

How do you currently encourage / support pupils to disclose extenuating circumstances?

Is it challenging to navigate the processes of multiple Universities?

How could our Extenuating Circumstances process better support you and your pupils?



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.



What UofG Admissions look for in a Reference

Academic Referees are a trusted source of verification

Information that you share in the reference can support a more contextualised view of the applicant and barriers to their achievement

Understanding context at point of application allows Admissions Officers to make appropriate Offer adjustments



What UofG Admissions look for in a Reference – The General Statement

The SIMD Quintile spread across the pupil population

Overview of qualifications offered outside of traditional Highers/AHs

Subjects not offered at particular SCQF levels

Policy which may preclude subject spread eg B at Higher required for AH progression, limitations in subject re-take options in S6, 2 year Higher in lieu of Nat 5 certification



What UofG Admissions look for in a Reference – The Applicant Statement

Periods of absence from school and the impact on study / wider achievement

Challenging home / family life and impact on study / wider achievement

Impact of disability on study / wider achievement

Educational disruption (multiple schools attended, rural location with long travel time, teacher absence and impact etc)



Basis of Offer and Meeting Conditions

- Offers are based on 4 components
 - Academic Conditions
 - Non Academic Conditions
 - Fee Status
 - Immigration Status
- All conditions will be verified by documentation or data transfer (UCAS links Exam Boards with Universities for some, but not all Academic Qualifications)
- All conditions will include a documentation deadline. Failure to meet this deadline could result in a withdrawal of the place
- Applicants must ensure that they clearly understand their offers and our expectations on how they conditions before they accept





Fee Status

- We assess Fee Status at the point of application and communicate this in your offer. [University of Glasgow - Undergraduate study - Tuition fees - Policies - Fee status](#)
- Our assessment is based on the responses that they apply to the following in the UCAS application
 - Area of Permanent Residence
 - Residential Category (declaration of their Immigration Status and where they have lived over the last 3 years)
 - Nationality
 - Refugee Status
- We consider Refugees and Asylum Seekers as Home Fee Status – if we are aware of their circumstances. Please support applicants to answer queries on their Refugee Status completely
- Where a student's status is unclear based on information in their application, we may send them a Fee Status questionnaire to help better understand their circumstances
- Fee Status can be appealed within 30 days of offer



Extenuating Circumstances

- How to share Extenuating Circumstances
 - UCAS Reference re-design should support increased focus on context
 - Extenuating Circumstances online form
 - Circumstances can only be reviewed for applicants
- Timeline for providing this information
 - From point of application submission to 1 March (to guarantee a review of offer)
- How we review Extenuating Circumstances
 - University Panel
- How EC decisions could be framed in an adjusted offer or adjusted confirmation decision
 - Adjusted Offer or Adjusted Confirmation Decision





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Admissions at UofG... success is likely

- Our Offer Rates are high (average 65%)
- Understanding context aims to remove some anxiety from the process
- Most decisions made by 31 March
- Priority WP students are guaranteed offer and support to qualify





Feedback to Admissions – Breakout 3

Tell Us More In Breakout Session 3

How do you currently encourage / support pupils to disclose extenuating circumstances?

Is it challenging to navigate the processes and terminology of multiple Universities?

How could our Extenuating Circumstances process better support you and your pupils?

Should we consider more Skills Based learning in our Admissions Assessments?

Have UCAS revised timelines impacted / better supported your pupils?